



WISHES – B1

I. About this lesson

Activity title: Wishes

Level: B1+

Recommended age: 10+

Subject: English as a foreign language

Timing: 45 minutes

Resources:

- Computer with internet connection,
- worksheet,
- Lunarbaboon, The Daily Life of Parenthood, by Christopher Grady, 2017.

Genre: Web-comic

Learning objectives:

- a. Expressing wishes in English.
- b. Practice reading and speaking.

Materials needed: pen, paper, whiteboard, markers, stick-it papers.



II. Lesson scenario

1. INSTRUCTIONS FOR THE TEACHER

About the comic

Title: Lunarbaboon, The Daily Life of Parenthood

Type of comic: Web-comic

Authors: Christopher Grady

About the author: Christopher Grady is an elementary school teacher by day and cartoonist by night. He is the creator of the wildly popular Web comic "Lunarbaboon". Chris lives in Toronto with his wife and two kids.

Read more: <https://publishing.andrewsmcmeel.com/book/lunarbaboon/>

Summary: Lunarbaboon's fictive autobiography reads as follows:

"some time in the 80's a human woman made love to a space monkey. Eight months later a lunarbaboon was born.

Lunarbaboon is married and has one child. He works as a school teacher and lives a life similar to most North American humans.

He is different from you though in a few distinct ways. Lunarbaboon has too many pubes. His body hair count is outrageous. When he eats he never really feels full.

He poops 4 to 5 times a day and rarely smells his fingers after. Lunarbaboon is very fast, enjoys foods wrapped inside a taco shell, and never drinks with a straw (even when a straw is required). He is hardly ever satisfied with anything. He pretends to be nice and like human people, but generally he does not like most people. This makes lunarbaboon feel bad about himself.

Lunarbaboon currently lives in Toronto, a city full of humans."

(available at: <http://www.lunarbaboon.com/about/>)

Web-comic link: <http://www.lunarbaboon.com/home/>



Introduction (5 min)

This is an activity based on the Make-a-Wish foundation. Do the students know it?

Ask them to try and guess what it does based on its name.

Ask them to visit the Make-a-Wish website, find the “Mission” section, read it and fill-in the gaps at the comic.

Grammar (15 min)

- a. Ask your students to read page 17 of the comic.
- b. What would they ask the wishing star? Ask them to discuss it in pairs and write their answers on stick-it papers and stick them on the board.
- c. Now, they can read what the wishing blobs have to say about the use of “wish”.
- d. Ask them now to choose three of the things of the stick-its on the board and wish for them in pairs.
- e. Ask them to read the wishes in class.
- f. What is the best wish? Ask them to vote.

Assesement (15 min)

Ask them to do the exercise.

Possible answers:

1. I don't know his name. I wish I knew his name.
2. I can't go to the cinema. I wish I didn't have to go to the party.
3. I can't speak German. I wish I could speak German.
4. I don't have enough money. I wish I had more money.
5. I have a test today. I wish I didn't have a test today.
6. My friends are noisy. I wish they were quieter.



7. I have a small house. I wish I had a bigger house.
8. This shirt is too short. I wish it was longer.
9. My brother lives far away. I wish he lived closer.

Finish the lesson with a short “Check out” (5 min)

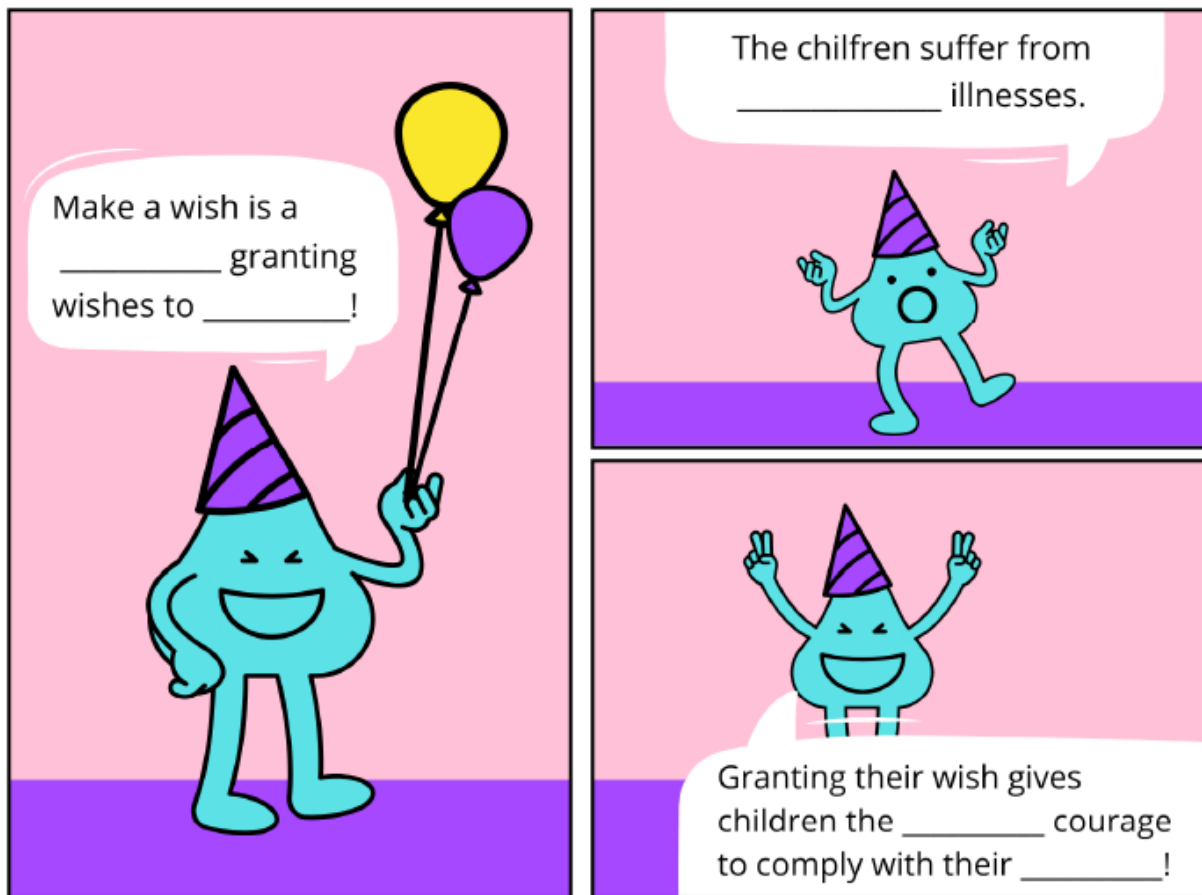
- During the lesson we learned the basics of wishing, as well as what the Make-A-Wish foundation is.
- As an assignment you need to write a description of something you have always wanted but never got. The deadline is our next lesson.

2. WORKSHEET FOR STUDENTS

EXERCISE 1: Introduction

Task 1: Do you know the “Make-a-wish” Foundation? What does it do? Visit <https://wish.org/mission> and read its mission.

Task 2: Fill in the comic.



EXERCISE 2: Grammar

Task 1: Read the page 17 of Lunarbaboon comic, “The daily life of parenting”. What would you ask the wishing star? Discuss in pairs and write your answers on stick-it papers and stick them on the board.

Task 2: Now, read what the wishing blobs have to say about the use of “wish”.

WISHING BLOBS



Task 3: Choose three of the things of the stick-its on the board and wish for them in pairs.



EXERCISE 3: Evaluation

Complete the following sentences.

1. I don't know his name. I wish I _____ his name.
2. I can't go to the cinema. I wish I _____ to the party.
3. I can't speak German. I wish I _____ German.
4. I don't have enough money. I wish I _____ more money.
5. I have a test today. I wish I _____ a test today.
6. My friends are noisy. I wish they _____ quieter.
7. I have a small house. I wish I _____ a bigger house.
8. This shirt is too short. I wish it _____ longer.
9. My brother lives far away. I wish he _____ closer.



III. Modification and Differentiation ideas

Read this <https://wish.org/fundraising> and write an email to your local Make-a-wish to see how you can help.