

NEWSPAPERS - B1

I. About this lesson

Title: Newspaper

Level: B1

Subject: English as a foreign language

Timing: 50 minutes

Resource: computer with an Internet connection, worksheet.

Learning objectives:

1. Being able to write an article

2. Creating your own comic strip

Materials needed: access to a computer (in order to create their own comic), printed version of the exercises and comic strips (if the students don't have access to a computer).





II. Lesson scenario

1. Instructions for the teacher

Introduction (5 min)

Start the lesson with a short "Check IN" by telling students:

- Today, we will study 'media' related vocabulary and analyse a newspaper article.
- We will talk about your common topics in the news.
- Then we will do the exercises from the worksheet.
- You will be working individually and in pairs.
- Once the exercises are done, we will create a comic strip.

Vocabulary

- **a.** Start the class by introducing the topic of mass media.
- **b.** Students do the crossword exercise in pairs and find the mass media-related vocabulary.

Answers to exercise 1:

- Newspaper, 2. Television, 3. Telephone, 4. Advertisement, 5. Radio,
 Internet
- c. Tell your students that you will focus on newspapers and articles during the class. Open a short discussion about popular articles in the news.
- d. Students practice more vocabulary found in articles by analyzing the headlines collected from different newspapers (exercise 2). Read each heading one by one and discuss the definitions. Then let students do the final quiz individually.



use which may be made of the information contained therein.



Writing practice

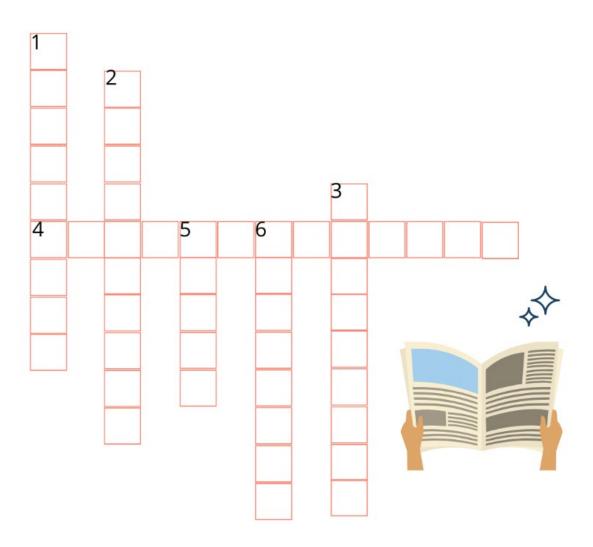
- **a.** Start by showing them the step-by-step guide of how to write an article included in exercise 3 of the worksheet.
- **b.** Explain each step in detail and brainstorm ideas.
- **c.** Explain that they will read a strip from a controversial comic (Maus, by Spiegelman).
- **d.** Show them the comic strip from exercise 4 and ask them what they think the story is about. Summarize the story if necessary.
- e. Now tell them that they will be reporters and will have to write an article based on the captions from the comic strip.



2. Worksheet for the student

EXERCISE 1:

Answer the questions below by filling in the blanks in the puzzle.





Down:

- a printed document consisting of large sheets of paper that are folded together containing news reports, articles, photographs, and advertisements.
- 2. a device shaped like a box with a screen that receives electrical signals and changes them into moving images and sound.
- 3. a device for speaking to someone in another place.
- 5. a device for receiving, and sometimes broadcasting, sound messages
- 6. the large system of connected computers around the world which people use to communicate with each other

Across:

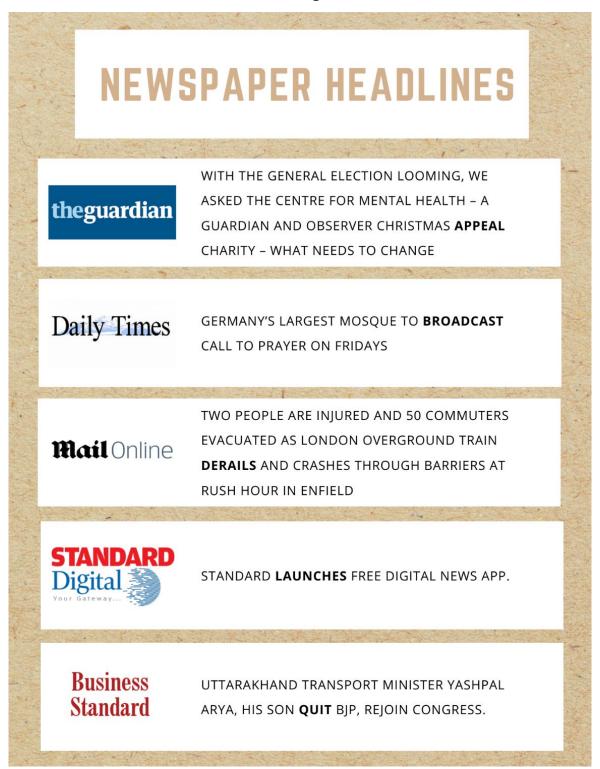
4. a picture, short film, song, etc. that tries to persuade people to buy a product or service, or a piece of text that tells people about a job, etc.





EXERCISE 2:

Task 1: Read the headlines and the following definitions.







DEFINITIONS

Appeal: an urgent and deeply felt request for money, help or information

Broadcast (something): to send out programs on television or radio

Derail (of a train): to leave the track

Launch: to make a product or service available to the public for the first time

Quit: to leave your job, school





Task 2: Complete the sentences with the words **in bold** from the newspaper headlines:

1.	They're starting an	to raise money for famine victims.
2.	The train was not	and there were no personal injuries
3.	Would you	your job if you inherited lots of money?
4.	Radio Caroline used to	from a boat in the North Sea.
5.	The airline will	its new transatlantic service next month.



EXERCISE 3: Read the following guide to a good article and discuss.

GUIDE TO A GOOD ARTICLE Decide what your article will be about and research the topic. Grab the reader's attention by using an opening sentence which is a question or something unexpected! First paragraph: In the first few sentences, answer these questions! Who? What? When? Where? Why Include one or two quotes from people you interviewed. Write in the third person. Be objective. Use active verbs so the reader feels things are really happening! Finish your article with a quote or a catchy phrase!

Remember:

- Decide where appropriate illustrations/pictures will be placed.
- Proof-read your article and edit where needed.





EXERCISE 4:

Task 1: Read the following page from Art Spiegelman's "Maus".





Task 2: write a short article about the story taking place. You can find a summ			
this graphic novel on Goodreads.com.			



III. Resources

Newspapers Logos - Images taken from:

- https://www.google.com/url?sa=i&url=https%3A%2F%2Fcordellcordell.co m%2F2016%2Fguardian-quotes-joe-cordell-story-fathers-rightsfirms%2F&psig=AOvVaw3uW76VACdo-G4XpxAfGVkq&ust=1634125781924000&source=images&cd=vfe&ved=0C AsQjRxqFwoTCMCH4YjnxPMCFQAAAAAdAAAAAAAA
- https://admin.umt.edu.pk/Media/Site/UMTx/FileManager/inmed/Dailytime
 s-English-Newspaper-of-Pakistan-logo-550x297.jpg
- https://seekvectorlogo.net/wp-content/uploads/2018/12/mailonlinevector-logo.png
- https://msea.go.ke/wp-content/uploads/2021/02/standard-logo.png
- https://www.avis.co.in/blog/wp-content/uploads/2017/12/Business-Standard-logo-1.png

Definitions:

- Definitions from exercise 1 adapted from the Cambridge Dictionary online: @CambridgeWords. (2021). Cambridge Free English Dictionary and Thesaurus. [online] Available at: https://dictionary.cambridge.org/dictionary/
- Definitions from exercise 2 from Oxfordlearnersdictionaries.com.
 (2021). Oxford Learner's Dictionaries | Find definitions, translations, and grammar explanations at Oxford Learner's Dictionaries. [online] Available at: https://www.oxfordlearnersdictionaries.com/





Example from exercise 2 from: @CambridgeWords. (2021). Cambridge
 Free English Dictionary and Thesaurus. [online] Available at:
 https://dictionary.cambridge.org/dictionary/

Comic strip: Art Spiegelman – Page 2 – Jane Lucas. (2021, March 15). Retrieved May 22, 2021, from Jane Lucas website: https://janelucas.com/tag/art-spiegelman/page/2/

