



HOLIDAYS: SIGHTSEEING - B1

I. About this lesson

Activity title: Holidays: sightseeing

Level: B1

Subject: English as a foreign language

Timing: 45 minutes

Resources: Computer with internet connection, worksheet.

Learning objectives:

- a. Acquire basic sightseeing vocabulary;
- b. Get acquainted with writing friendly letters;
- c. Practice writing friendly letters.

Materials needed: pen, paper, whiteboard, markers.

II. Lesson scenario

1. Instructions for the teacher

Introduction (5 min)

Start the lesson with a short “Check IN” by telling students:

- Today, we will study the topic of sightseeing.
- I will tell you about places of sightseeing interest, formal and informal speech.
- Then I will present a letter about an important sight visited by a student your age.



- Then we will do exercises both in pairs and individually to practice formal, informal speech and more.
- Once the exercises are done, we will recap and call it a day!

Exercise 1: Interesting sights (15 min)

- a. Print the worksheet with EXERCISE 1 (page 1-2) and distribute it among students
- b. Prepare all the words from the sheet on the board: a castle, a mosque, a palace, a church, a museum, a temple, a mini-market, a statue, extra: a bridge
- c. Ask students to complete TASK 1 individually (5 min)
- d. Ask students to get up, come to board and mark on the board word that they did not know before.
- e. Explain the 3 most unknown words by giving examples
- f. Ask students to choose one word from the sheet and create sentence with it. Give an example first.
- g. Ask students to make a pair with the person behind them and complete TASK 2 in pairs

Exercise 2: Friendly letter (15 min)

- a. Print the worksheet with EXERCISE 2 (page 3-5) and distribute it among students
- b. Prepare all the expressions that would be helpful in the letter on the board: for example: "It was worth it", "It doesn't matter" and "a little something"
- c. Ask students to read aloud the text – 1 student reads one sentence aloud in the classroom and then another person takes over.



- d. Ask students to complete TASK 2 individually (5 min)
- e. Ask students to name the scenes in the comic in TASK 3.

Finish the lesson with a short “Check out” (5 min)

- During the lesson we learn about sightseeing.
- The most important things were places of sightseeing interest, formal and informal speech.
- We were able to write formal and informal letters / emails.
- As an assignment you need to write an informal email to a friend about a sight you have visited. The deadline is our next lesson.
- We will explore the topic next time when we learn about (name the following topic)

2. Worksheet for student

EXERCISE 1: INTERESTING SIGHTS

TASK 1: Label the images below with the words from page 2





Words to choose for task 1:

- A castle
- A temple
- A mini-market
- A mosque
- A museum
- A cemetery
- A palace
- A church
- A bridge

TASK 2: Talk with your partner about the places from the comic.





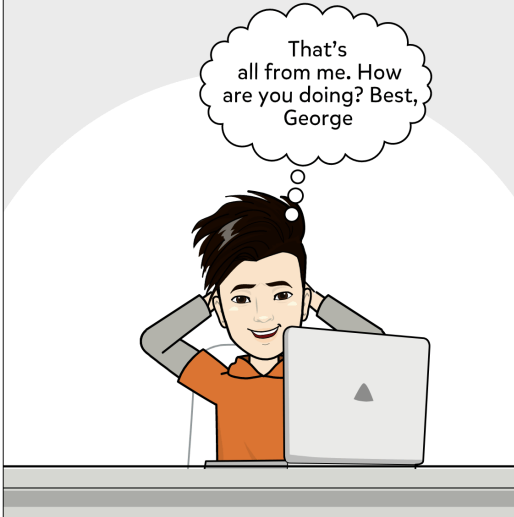

In the conversation:

- a. Use an adjective to describe the place (example: pretty, awful, interesting...)
- b. Tell why you went there or why you would like to visit the place.
- c. Describe your dream holiday location.

Helpful sentences:

- Visiting _____ has always been my dream...
- I have never see _____
- I would love to visit _____
- I visited _____
- Have you ever been to _____?
- When did you visit _____?

EXERCISE 2: INTERESTING SIGHTS

 <p>Dear Jon,</p>	<p>In September I went on holiday with Tom.</p> 
<p>We had a great time! the first few days we did a lot of sightseeing. We visited all the famous sights like the Eiffel Tower, the Notre Dame and the Louvre Museum. We took hundreds of photos.</p>	<p>One day we got lost on our way back to the hotel! It didn't matter, however, since we ended-up at a very interesting market with many stalls from all over the world. We bought all of our souvenirs from there. We spent a lot of money but it was worth it.</p>
	
<p>I bought a little something for you too. When we meet for Christmas I will give it to you.</p>	 <p>That's all from me. How are you doing? Best, George</p>
	



TASK 1: Answer these questions using information from the comic.

Did Jon spend a lot of money in France?

.....

Where did George buy his souvenirs from?

.....

When do the two friends plan to meet?

.....

TASK 2: Study the comic strip below to decide which of the four situations are formal and which informal. Then, mark if the form from the table fits to formal situation or informal.

Dear Sir or Madam	Hi (name)	Lots of Love
Yours Sincerely	All the best	Kindly
Yours Faithfully	My beloved (name)	Warm Regards
Kisses	Hello (name)	Dear (name)



TASK 3: Answer to George's letter

To reply to George's letter use the scenes from underneath.



III. Modification and Differentiation ideas

- a. In activity 1.5 when asking students to reply individually to the task use a ball.
- b. After giving the example give the ball to a random student in the class. After that student shares the sentence allow him/her to give the ball to a student of their choice.
- c. Instead of writing the letter you can ask the student to tell the story.
- d. Other non-writing idea: prepare empty comic strips on additional worksheets and ask students to fill them in with a situation that might have happened while sightseeing.
- e. Ask students to creatively re-write the model letter as an email or text message from the market.
- f. As an assignment to test their vocabulary ask them to record a 30 second video from a place connected to exercise 1