



SPORTS - A2

I. About this lesson

Activity title: Sports

Level: A2

Subject: English as a foreign language

Timing: 45 minutes

Resources: Worksheet

Learning objectives:

- a. get acquainted with sports and sports vocabulary.
- b. practice speaking and turn-taking.
- c. practice describing.

Materials needed: pen, paper, whiteboard, markers, post its

II. Lesson scenario

1. Instructions for the teacher

Introduction (5 min)

Start the lesson with a short “Check IN” by telling students:

- Today, we will study the topic of sports.
- I will tell you about the names of sports in English.
- Then I will present exercises on how to describe different sports.
- Then we will do these exercises both in pairs and individually.
- Once the exercises will be done we will wrap things up and call it a day!



Exercise 1: Which sport is it? (15 min)

- a. Give students the worksheet page 1 and ask them to do Task 1.
- b. Read the description of the sport aloud to the students.
- c. Give students post-its and ask them to write every tricky word that they noticed in Exercise 1.
- d. Ask students to come to board place the post-its on them and explain those words to the group.

Exercise 2: Sport comics (15 min)

- a. Divide students in pairs.
- b. Give students the worksheet page 2 and 3
- c. Ask them to choose one of the comics and create a small dialogue about what is happening – max 6 lines.
- d. They can prepare by using the vocabulary on the sheet.
- e. Ask the pairs to present the dialogue in front of the group.

Finish the lesson with a short “Check out” (5 min)

- During the lesson we learnt about sports.
- The most important things were sports names and talking about sports you like.
- We were able to describe various popular sports.
- As an assignment you need to ask five friends / family members what sports they like and write a paragraph about it. Bring it back next time we have a lesson.
- We will explore the topic next time when we will learn about (name the following topic).



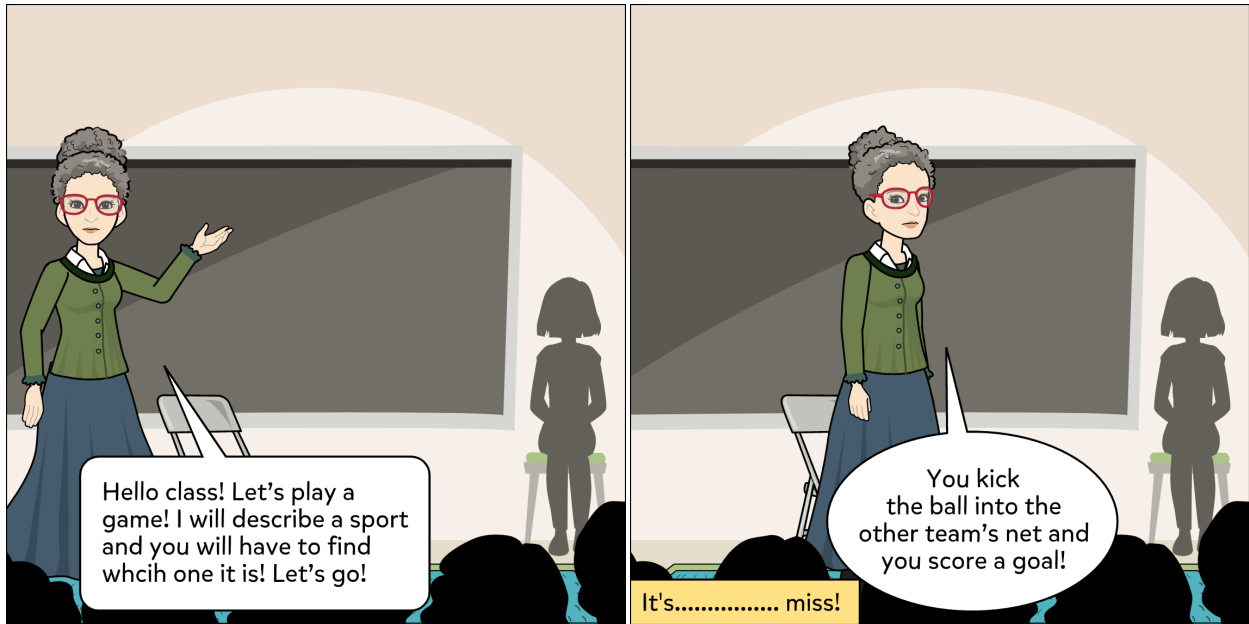
2. Worksheet for the student

Exercise 1: What sport is it?

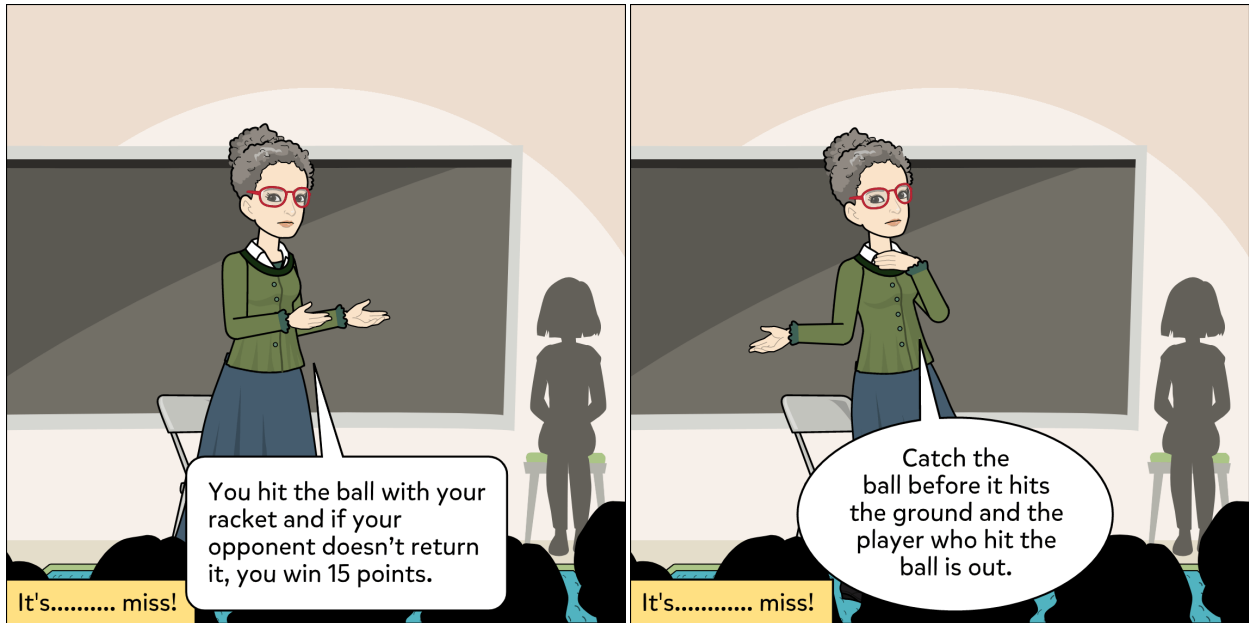
Task 1: Read miss Samantha's description of sports, find the sport and fill-in the caption. Use the sports underneath to help you (there are extra answers).

SPORTS:

- a. Football/soccer
- b. Tennis, squash
- c. Cricket, baseball
- d. Boxing
- e. Rugby
- f. Basketball
- g. Athletics (any running event)
- h. Motor racing
- i. Cycling
- j. Skiing

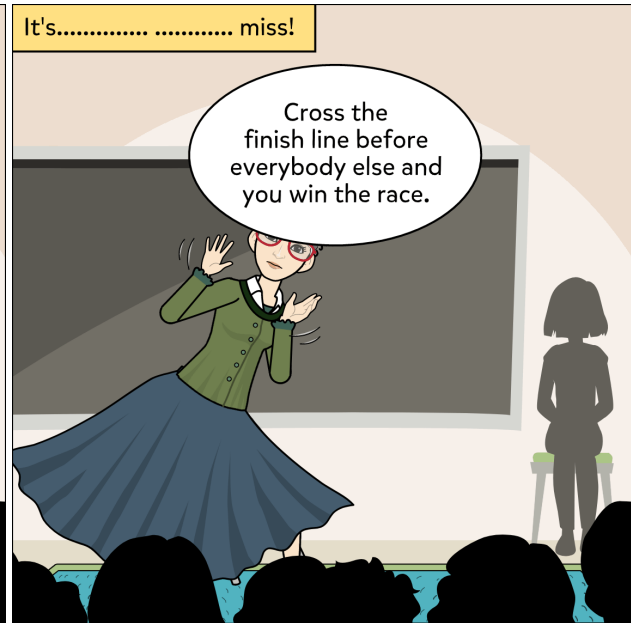
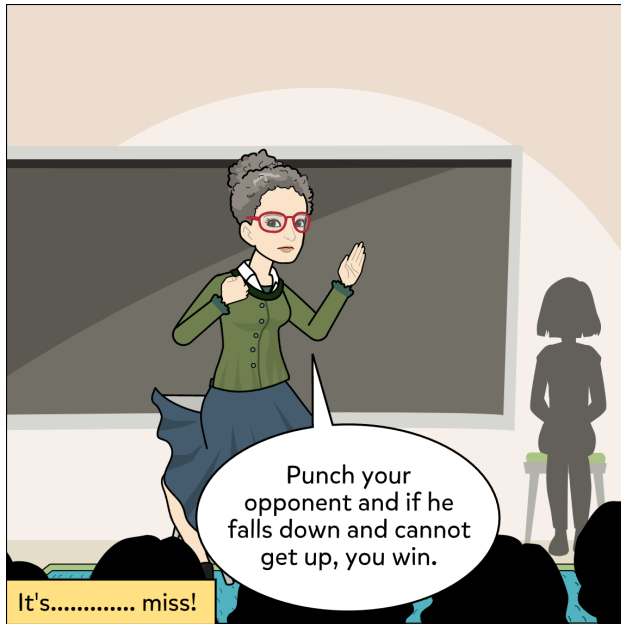


It's..... miss!



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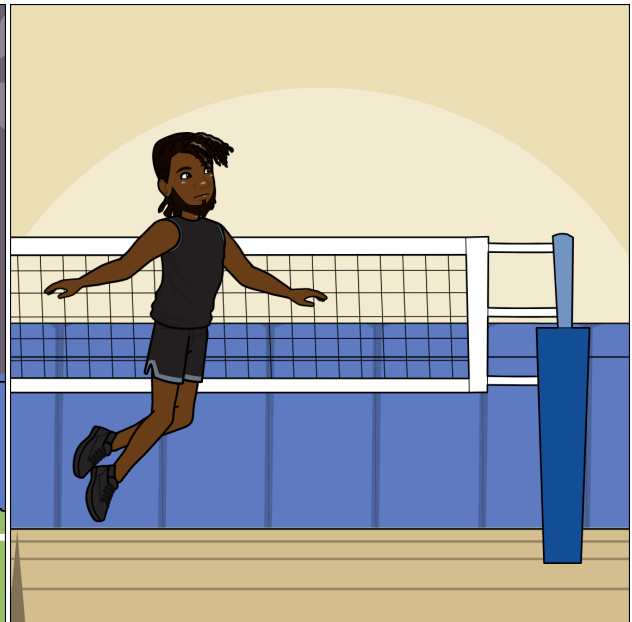
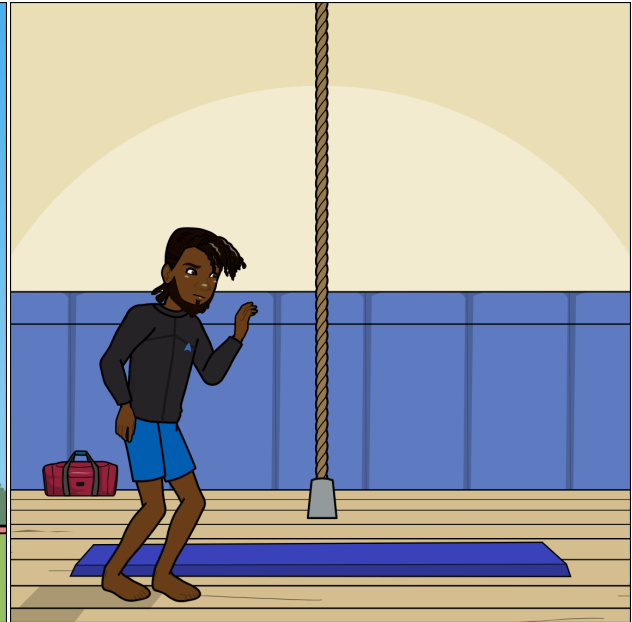
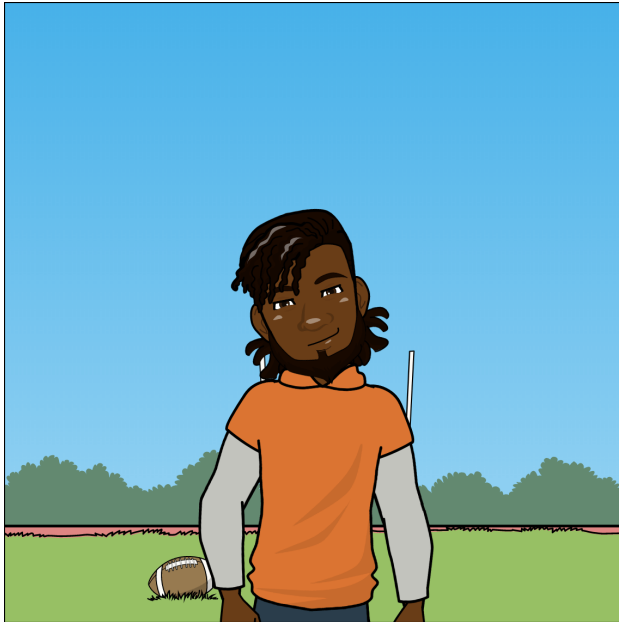
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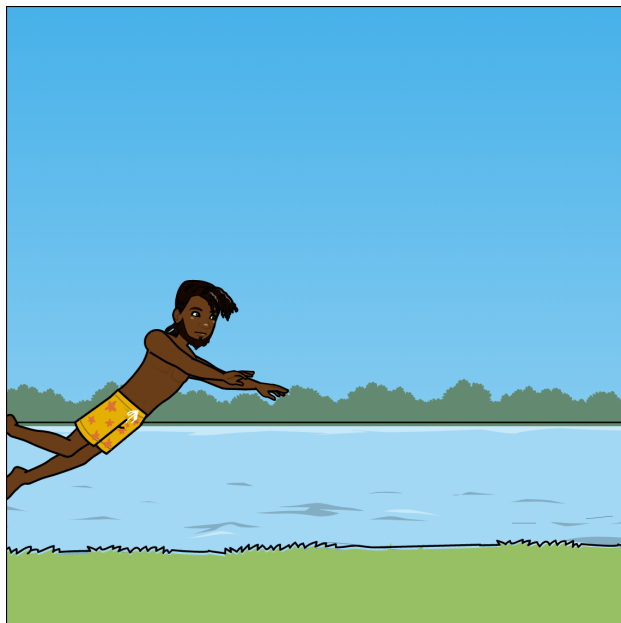
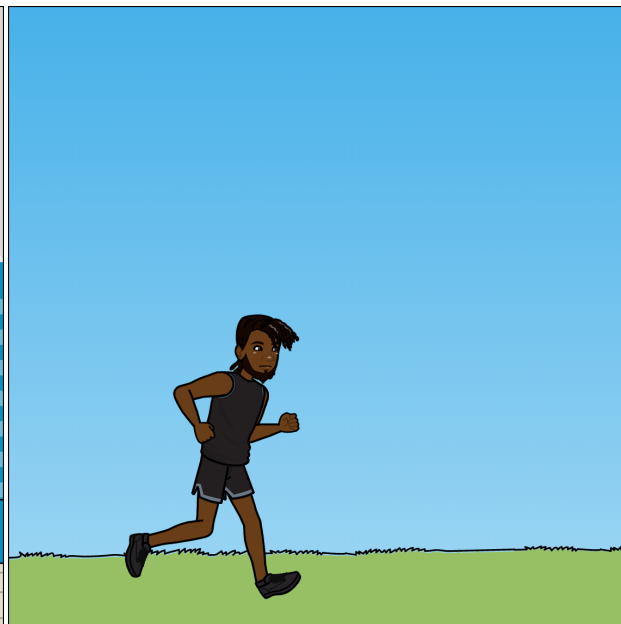
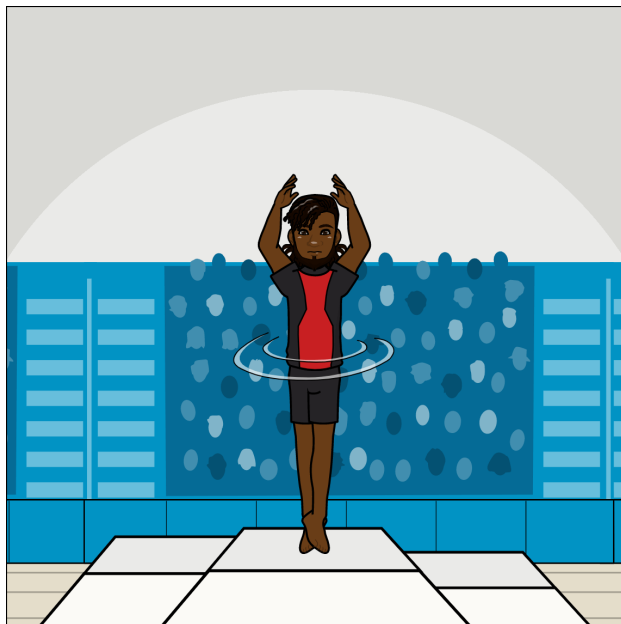


Exercise 2: What sports do you do every week?

Task1: With your partner create a small dialogue using some of the scenes:

Helpful vocabulary: On Monday, On Tuesday, at 6 o' clock, in the morning, at night, swimming suit, put on my running shoes, after school, climb, jog, run, dance.







III. Modification and Differentiation ideas

- If the exercise 2 takes less time or the group is small you can ask to prepare 2 different dialogues.
- Always give students a chance to practice pronunciation.
- Get students into groups. A student plays out a sport and her/his group has to guess which one it is. Use a timer to count time. The fastest group wins.
- Get students into groups. Give groups an item used in sports, for example the word "ball". Students have to brainstorm in their groups to find as many sports played with a ball as possible. The group that finds most words wins.