



# JOBS AND OCCUPATIONS - A2

## I. About this lesson

**Activity title:** Jobs and occupations

**Level:** A2

**Subject:** English as a foreign language

**Timing:** 45 minutes

**Resources:** Computer with internet connection, loudspeakers, worksheet

Learning objectives:

- a. Learn new job-related vocabulary;
- b. Practice listening, writing and speaking skills.

**Materials needed:** pen, paper, whiteboard, markers.

## II. Lesson scenario

### 1. INSTRUCTIONS FOR THE TEACHER

#### Introduction (5 min)

Start the lesson with a short “Check IN” by telling students:

- Today, we will study the topic of jobs and occupations.
- We will listen to a song about jobs.
- Then, we will talk about jobs in your family.
- Then, we will play a job bingo all together.
- Once the exercises will be done we will recap and finish.



## Part 1: Jobs and occupations “Peoples song” (15 min)

- a. Divide students in groups where there are 3 people in the group.
- b. Prepare the words of the “Peoples song” by printing the prepared worksheet, cutting the lyrics in stripes and mixing them a bit. Distribute one set of catted lyrics per group.
- c. Play the “People song” from Youtube ([link](#)) for the students 3 times:
  - In the first time ask them to just listen
  - In the second time ask them to organize the lyrics strips in order
  - In the third time ask them to check their order
- d. Ask students to do TASK 1 from the worksheet.
- e. Ask the students in the group to create 1 more character (TASK 2). Explain that it has to have. It has to have an attribute (ex. Mechanic holds a tool) and a sentence bubble.
- f. Ask students to put the sheet with their character on board.
- g. Ask students from other group to name the character that they see on board. Write the answers on the board.

## Part 2: More vocabulary (10 min)

- a. Write on the board “What does your .... do for a living?” and some family member titles: mother, father, sister, brother, aunt, uncle, grandmother, grandfather.
- b. Tell students that you will ask them for their family member profession, and they can choose who they want to talk about.
- c. Ask them to use full sentences when giving the answer.
- d. When students says a name of profession write it down on the board.



- e. After the exercise finishes give students time to note down new words in the workbook.

### **Part 3: What do you do BINGO (10 min)**

- a. Print the EXERCISE 2 and distribute it among students. Have one sheet for yourself but don't show it to students.
- b. Start to describe the characters on the sheet by saying "I'm a ..." or describe an activity "Everyday I....".
- c. The first student to cross all the characters in a row and say "BINGO" wins
- d. After the activity ask student to say aloud the name of the profession to practice pronunciation.

### **Finish the lesson with a short "Check out" (5 min)**

- During the lesson we learned about jobs and occupations.
- We were able to talk about the jobs different people do.
- As an assignment you need to describe that job of a family member of your choice and bring it back by next lesson.
- We will explore the topic next time when we learn about (name the following topic)





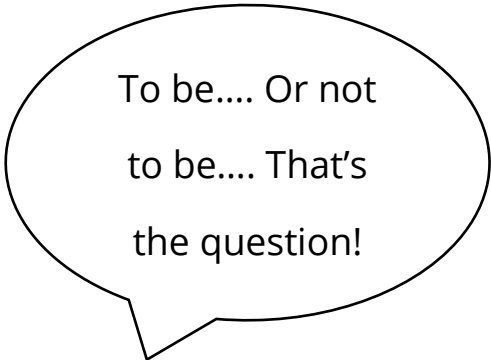

## PEOPLES SONG TO PRINT

I see a fire fighter, fighting fires
I see a car mechanic, changing tires
I see a pilot, flying through the air,
I see a barber, cutting people's hair
I see the people in my town
And I say Hey brother!
What's going down?
I see a postman with the mail
I see the police - putting folk in jail
I see a lifeguard at the swimming pool
I see the teachers in the local schools
I see the people in my town
And I say Hey brother!
What's going down?
Doctors, nurses, astronauts Judges, lawyers in the courts
I see an actor, acting on the stage
I see a writer, writing on a page
I see a chef working in a restaurant and a waiter asking what you want
I see the people in my town
And I say Hey brother!
What's going down?
Doctors, nurses, astronauts Judges, lawyers in the courts
I see the people in my town

## 2. WORKSHEET FOR STUDENTS

### EXERCISE 1: PEOPLES SONG

**TASK 1:** Take a look at the comics below. Match the character from page 1 with the bubble. If you know the name of the profession write it down in the table.

<p><b>A.</b></p>  <p>I free the innocent and help the guilty</p>	<p><b>1.</b></p> 
<p><b>B.</b></p>  <p>To be.... Or not to be.... That's the question!</p>	<p><b>2.</b></p> 

C.

I make great  
cakes and sweet  
things for

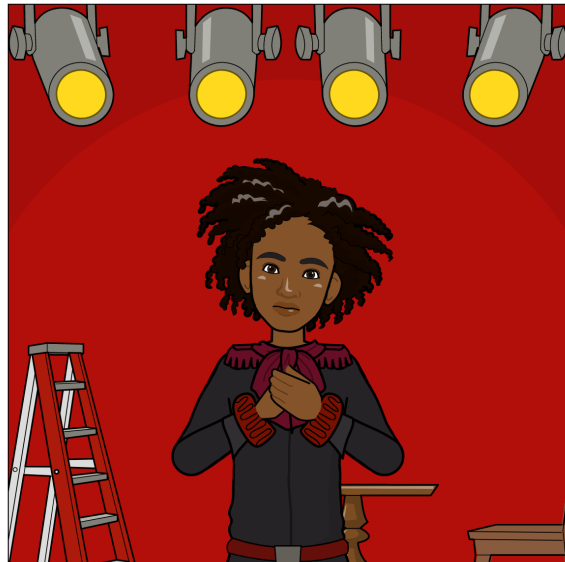
3.

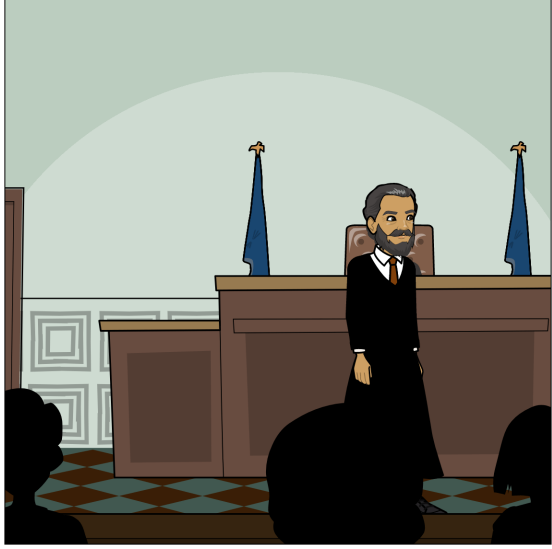


D.

I explore new  
worlds and meet  
aliens!

4.



<p><b>E.</b></p> <div style="border: 1px solid black; border-radius: 50%; width: 80%; margin: 20px auto; padding: 20px; text-align: center;"> <p>I save people from fires and cats from falling</p> </div>	<p><b>5.</b></p> 
--	---

Number of the character	Letter of the bubble	Name of the profession
1.		
2.		
3.		
4.		
5.		



## TASK 2: Create your extra character

A large, empty rectangular frame with a thin black border. Inside the frame, on the right side, is a large, empty speech bubble outline. The rest of the frame is blank, intended for a student to draw a character.



## EXERCISE 2: BINGO

Your teacher will say "I'm a...". Or describe an activity "Everyday I...."

If one of your cards shows the occupation your teacher has just mentioned cross it.

When you cross the last 3 cards in one row shout "Bingo" as quickly as possible.





### III. Modification and Differentiation ideas

Try different forms of activities than only writing. For example by using the cards of Exercise 3 you can organize a charade activity where the students need to present without words certain profession and the rest of the groups is guessing the job.